



ST JAMES SCHOOL POLICY BEHAVIOUR EDUCATION AND PERSONAL RESPONSIBILITY

Catholic schools are places where the commitment to the development of personal responsibility and behaviour education processes are formulated in the light of the Gospel, ensuring the rights of teachers to teach and students to learn in a safe and caring Christian environment.

Catholic schools guide students towards that spirit of freedom which recognises and accepts self-discipline and personal responsibility.

Catholic schools aim to develop a success oriented school community in which all participants have the support and opportunities needed to grow – spiritually, physically, emotionally, socially and intellectually.

GOSPEL VALUE

Jesus teaches us the Core Gospel Value of Love:

You must love the Lord your God with all of your heart; with all of your soul, with all your strength and with all your mind; and love your neighbour as you love yourself (Luke 10:27)

VISION

St James School, in partnership with families and parish, offers all students an equal opportunity to achieve ongoing success in every dimension of their lives: spiritual, academic, emotional, social and physical. All that we do is underpinned by core Christian values.

We at St James School, Jamestown acknowledge that:

- The vision which underlies this policy identifies the Catholic school as a place which witnesses to the Gospel and which respects individual dignity through authentic pastoral care.
- We strive for education which aims at reconciliation, interdependence and responsibility.
- All members of the school community contribute to the development of their policy. Defining responsibilities enables the community to know the expectations associated with the policy and what needs to be done by each member in order to implement the policy effectively.

THEREFORE WE AIM TO:

- Be a place where the development of personal responsibility and behaviour education processes are formulated in the light of the Gospel
- Ensure the rights of teachers to teach and students to learn in a safe and caring Christian environment.
- Guide our students towards that spirit of freedom which recognises and accepts self-discipline and personal responsibility.
- Guide our students to understanding and take responsibility and action in forgiveness and restoration
- Develop a success oriented school community in which all participants have the support and opportunities needed to grow – spiritually, physically, emotionally, socially and intellectually.

THEREFORE WE ALL HAVE RESPONSIBILITIES:

RESPONSIBILITIES

STAFF:

- teach, through modelling, the importance of building and maintaining relationships with respect and dignity
- encourage the development of these values in all students
- acknowledge and promote positive responsibility
- provide constant supervision
- create a safe, caring and Christian environment
- ensure that clear and realistic guidelines for personal responsibility are negotiated together with students
- recognise and reinforce in students a greater understanding, acceptance and demonstration of responsibility for their own behaviour
- assist students to participate meaningfully in the negotiations in relation to rights, responsibilities and consequences
- accept and develop classroom personal responsibility which supports the 5Cs
- take necessary action for inappropriate behaviour
- be consistent

PARENTS:

- assist their children in taking responsibility for their behaviour choices
- support and encourage their children in becoming part of a responsible community
- encourage their children to respect and support the rights of others in the light of the Gospel values

- become familiar with the class and school expectations including the 5Cs (*to be incorporated in the Newsletter*)
- be supportive of the educational processes and programs in the school
- become involved in the on-going development of the personal responsibility policy
- show positive support for the staff in the area of personal responsibility and communicate with teachers/principal re matters of concern (ie use of diary, making an appointment)

STUDENTS:

- be actively involved in making decisions about their behaviour in their learning environment
- be aware of, and take responsibility for, their own behaviour choices
- respect and support the rights of other students, staff and themselves to participate fully in the teaching and learning processes

This Policy was developed with the cooperation of Staff, Parents and Students of St James School and with reference to the following support documents:

- Behaviour Education: Personal Responsibility Policy – SACCS March 2010
- Vision and Mission Statement – St James School
- Restorative Justice
- South Australia Catholic Education Office *Suspension & Expulsion; Procedures for Catholic Schools*.
- School Information Booklet 2016.